

Puppet Skit from Year 1, Lesson #3, The Classroom

Review new classroom vocabulary with a puppet skit. Introduce a new friend: the crocodile puppet – generally a friendly creature, but always so hungry.

TEACHER: Let's say "hello" to our new friend.

CLASS: Hola, amigo.

CROCODILE (*with a hoarse voice*): Hola, amigos.

TEACHER: Let's ask him what his name is.

CLASS: ¿Cómo te llamas?

CROCODILE: Me llamo Cocodrilo.

TEACHER: Students, can you say "cocodrilo?" [*Have them say it several times*]

CROCODILE: Buenos días, amigos.

CLASS: Buenos días, Cocodrilo.

TEACHER: Let's ask him how he's doing.

CLASS: ¿Cómo estás, Cocodrilo?

CROCODILE: Muy mal.

TEACHER: I wonder why. Let's ask him. Say ¿Por qué?

CLASS: ¿Por qué?

CROCODILE: ¡Tengo hambre!

TEACHER: He's hungry.

TEACHER (*to the crocodile*): What do you want to eat? ¿Qué quieres comer?

[*The crocodile tries to bite a few students.*] ¡No comas los muchachos!

[*The crocodile tries to bite the teacher.*] ¡No comas la maestra!

TEACHER (*to the class*): Let's tell him not to eat the children or the teacher.

CLASS: ¡No comas los muchachos! ¡No comas la maestra!

CROCODILE: Tengo hambre. ¿Qué hay en la clase?

TEACHER (*to the class*): He wants to know what there is in the classroom.

TEACHER (*to the crocodile*): No es un restaurante. Es la clase de español. En la clase hay papel.

[*Show him a sheet of paper.*]

CROCODILE: ¡Me gusta el papel!

TEACHER (*to the class*): He likes the paper.

CROCODILE: ¡Tengo hambre! ¡Me gusta el papel!

TEACHER (*to the crocodile*): Cocodrilo, el papel no es comida. Paper is not food.

TEACHER (*to the class*): I think he just wants to smell it.

[*Hand a student a piece of paper so the crocodile can smell it. The crocodile gets excited and tries to eat the paper. He snaps it from the student.*]

CROCODILE (*excited*): ¡Mmm... me gusta el papel!

TEACHER (*to the crocodile*): ¡Dame el papel! Give me the paper! ¡Dame el papel!

[*Struggle to retrieve the paper from the jaws of the crocodile and finally succeed at taking it from the crocodile's jaws.*]

TEACHER: Let's tell him not to eat the paper.

CLASS: ¡No comas el papel!

[Repeat with: lápiz, pluma, libro.

In hungry desperation, the crocodile tries to take a bite of a table, a chair, and a clock.]

CROCODILE *(tasting a table, chair, and clock): ¡No me gusta la mesa/la silla/el reloj! ¡Maestra, tengo hambre! ¡Tengo mucha hambre!*

[You, the teacher, remembering that you always keep a few bugs around in case you should meet a hungry crocodile, find a few plastic bugs to feed the poor, hungry crocodile. He eats them and is very thankful. Allow the students to feed him the bugs if they wish to.]